## Southwestern Area Workforce Development Board

#### **Board Meeting Agenda**

#### **Sierra County Government Building**

1712 N. Date St. Truth or Consequences, NM 87901

To join the meeting by phone, dial (346) 248-7799, then enter Meeting ID: 865 9805 5385 To join the meeting online via Zoom, go to: https://us02web.zoom.us/j/86598055385

Thursday, October 9, 2025, at 10:00 a.m. (MDT)

Ms. Jacqueline Fryar —Board Chair Ms. Kim Skinner—Board Vice-Chair

- I. Call to Order
- II. Welcome
- III. Roll Call and Abstentions
- IV. \*Public Comment (3-Minute Limit)
- V. Approval of Agenda (Items listed in the Consent Agenda Items section below are approved with the motion to approve the agenda unless a member requests to remove a specific item for separate action. There is no discussion on these items).
- VI. Consent Agenda Items
  - a) Approval of August 14, 2025, Joint Meeting minutes pg. 4
- VII. Professional Development
  - a) Glory Juarez Overview of Open Meetings Act. pg. 10
- VIII. Action Items
  - a) Resolution 25 09 approves profit incentives to be included in the PY25 Adult and Dislocated Worker Services Contract. pg. 12
  - b) Resolution 25 10 approves profit incentives to be included in the PY25 Youth Services Contract. *pg. 13*
  - c) Resolution 25 11 approves profit incentives to be included in the PY25 One-Stop Operator Services Contract. *pg. 14*
  - d) Resolution 25 12 approves the amended Individual Training Account Policy 17-08.6. *pg.* 15
  - e) Resolution 25 13 approves the revised Memorandum of Understanding between the Southwestern Area Workforce Development Board and American Job Center Partners. *pg.* 23

f) Resolution 25 – 14 designates Southwestern Area Workforce Development Board bank account signatories. *pg.* 56

#### IX. Reports and Information Items

- a) Administrative and Financial Reports
  - i. WIOA Administrator pg. 59
  - ii. Technical Assistance & Training pg. 60
  - iii. Financials pg. 64
- b) Service Provider Reports
  - i. Youth Services (Alamo Navajo School Board) pg. 66
  - ii. Youth Services (Equus Workforce Solutions) pg. 73
  - iii. Adult/Dislocated Worker Services (Equus Workforce Solutions) pg. 74
- c) Updates from DWS

#### X. Other

a) Member Input

#### XI. Next Meeting

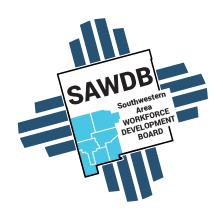
a) Thursday, December 11, 2025, at 10:00 a.m.

#### XII. Adjournment

\*Public comments can be emailed to <a href="maileo-sawdb@employnm.com">sawdb@employnm.com</a> before October 9, 2025, at 10:00 a.m. (MDT). All public comments will be read at the meeting in the order received.



Scan the QR code to join the meeting via Zoom



# Consent Agenda Items

The following items are approved when the agenda is approved

1		Joir	nt Meeting
2	of the		
3	The Region IV, Chief Elected Officials		
4	and the		
5		Southwestern Area Wo	orkforce Development Board
6 7 8		3031 Hi	orial Business & Conference Center ghway 180 East City, NM 88062
9 10			248-7799, then enter Meeting ID: 860 8272 8829 to https://us02web.zoom.us/j/86082728829
11		Thursday, August 1	4, 2025, at 10:00 a.m. (MDT)
12 13		DRAFT OF	MEETING MINUTES
14 15 16		Call to Order  a. SAWDB Chair was vacant. Vice-C b. Vice-Chair Fryar called the joint management of Allegiance	hair Fryar chaired the meeting. eeting to order at 10:04 a.m. with CEO Vice-Chair Day.
18		Vice-Chair Fryar asked everyone t	o join her in the Pledge of Allegiance.
19 20 21 22 23	<ul> <li>III. Roll Call and Abstentions</li> <li>a. Southwestern Area Workforce Development Board (SAWDB)</li> <li>i. Ms. Grijalva called roll for the SAWDB; there were no abstentions.</li> <li>b. Chief Elected Officials (CEO)</li> <li>i. Ms. Grijalva called roll for the CEOs; there were no abstentions.</li> </ul>		
24 25 26 27 28 29 30 31 32 33 34 35 36		SAWDB Members Present Tricia Brainard* Alisa Estrada* Jacqueline Fryar Magdaleno Manzanarez Ross Marks* Marcos Martinez* Michael Olguin* Erik Padilla Tiffany Romero Kim Skinner* Mary Ulrich*	SAWDB Members Absent Cassie Arias-Ward (with cause) Mary Ann Chavez-Lopez (without cause) Joshua Orozco (with cause) Anton Salome (with cause) Debbie Schoonover (with cause) JC Trujillo (without cause) Gary Whitehead (without cause)
37 38 39 40 41		Voting CEO Members Present Commissioner Travis Day* Commissioner Art Malott Commissioner Manny Sanchez* Commissioner Ray Trejo*	Voting CEO Members Absent Commissioner Joe Gonzales Commissioner Buster Floyd Green Commissioner Chris Poncé

43	Non-V	oting CEO Members Present	Non-Voting CEO Members Absent
44	None		Chapter Vice-President Jeremiah Apachito
45			Mayor Ravi Bhasker
46			Mayor Jacob Biggler
47			Mayor Eric Enriquez
48			Mayor Glenda Greene
49			Mayor Rolf Hechler
50			Mayor Russell Hernandez
51			
			Mayor Hilda Kellar
52			Mayor Ken Ladner
53			Mayor Arnold Lopez
54			Mayor Diana Murillo-Trujillo
55			Mayor John L. Ojinaga
56			Mayor Javier Perea
57			Mayor Phil Mortensen
58			Mayor Richard Rumpf
59			Mayor Michelle "Micki" Shillito
60			Mayor Phillip Skinner
61			Mayor Ed Stevens
62			Mayor Deb Stubblefield
63			Mayor Dennis Torres
03			Mayor Berlino Forres
64	Staff D	resent:	Guests:
65		mijo, SCCOG Executive Director	Leroy Garcia*
	•		
66		Arnold, Fiscal Administrator	Crystal Hollon
67	•	Grijalva, Administrative Specialist	Carolyn Kirlin*
68		uarez, WIOA Administrator	Peter Martinez
69	-	Longovia, Communications Manager	Marissa Molano
70		_uchini, Fiscal Clerk*	Chanin Kelly-O'Rourke*
71		a Ochoa, WIOA Program Coordinator	Juanisha Padilla*
72	Krisye	Shook, WIOA Program Monitor	Giselle Palomares
73	Jaymi S	Simms, WIOA Program Manager	Ramon Pazos*
74			Monica Perry*
75			Sarah Raney
76			Chris Ruiz
77			Josh Stoller
78			Kerena Vazquez Levario*
79			Becky Vega*
80	*\/irtual	attendance (via phone or Zoom)	Beaky vega
80	viituai	attendance (via priorie di 20011)	
81	W Bublic	Comment	
82	a. N	No public comment	
83			ent Agenda Items section below are approved
84	with the	e motion to approve the agenda unless a me	mber requests that a specific item be removed
85	for its o	own action. There is no discussion on these it	tems).
86	Ms .lu	arez requested to remove CEO Consent Age	enda item iii (CEO Resolution 25 – 02), and
87		B Discussion items a, b, and c (Resolutions 2	
88		al of SAWDB Discussion items, CEO Consen	
89			it Containence items a, b, and c, were also
	16111076	ed from the agenda.	
90		i. Southwestern Area Workforce Developn	• • • •
91		Mr. Manzanarez made a motion to app	prove the agenda as amended; seconded by

92 93		Mr. Padilla. <b>By unanimous consent, the motion passed.</b> The roll call vote was as follows:
94		Ms. Brainard – Yes Mr. Olguin – Yes
95		<b>5</b>
96 07		,
97		Mr. Manzanarez – Yes Ms. Skinner – Yes
98		Mr. Marks – Yes Ms. Ulrich – Yes
99		Mr. Martinez – Yes
100		ii. Chief Elected Officials Approval of Agenda.
101		Commissioner Malott made a motion to approve the agenda as amended;
102		seconded by Commissioner Trejo. By unanimous consent, the motion passed. The
103		roll call vote was as follows:
104		Commissioner Day – Yes Commissioner Sanchez – Yes
105		Commissioner Malott – Yes Commissioner Trejo – Yes
106	VI.	Consent Agenda Items – (These items were approved when the agenda was approved)
107		Southwestern Area Workforce Development Board Consent Agenda Items
108		i. *Approval of June 20, 2025, Joint meeting minutes
109		ii. *Resolution 25 – 01 approves travel, meals, hotel, and conference fees for
110		Southwestern Area Workforce Development Board members to attend the 2025 New
111		Mexico Workforce Conference scheduled for October 29 – 30, 2025, in Albuquerque,
112		NM.
113		b. Chief Elected Officials Consent Agenda Items
114		i. *Approval of June 20, 2025, Joint meeting minutes
115		ii. *Resolution 25 – 01 concurs with the Southwestern Area Workforce Development
116		Board to approve travel, meals, hotel, and conference fees for Southwestern Area
117		Workforce Development Board members to attend the 2025 New Mexico Workforce
118		Conference scheduled for October 29 – 30, 2025, in Albuquerque, NM.
440		
119	VII.	Professional Development
120		Ms. Juarez stated that this presentation was intended to provide an overview of the Open
121		Meetings Act. She indicated that she will propose an amended resolution at the next meeting
122		and present the changes. She noted that the telephonic and virtual attendance section will be
123		revised, and language will be added to provide examples of what constitutes difficult or
124		impossible situations. Additionally, she reminded members that in-person attendance is
125		expected.
126		Commissioner Malott requested that the updated Open Meetings Act proposed resolution be
127		emailed to members once available.
128	VIII	SAWDB Discussion, Consideration, and Possible Action Regarding
129	· · · · · ·	a. SAWDB Resolution 25 – 05 authorizes the administrative entity to issue a Request for
130		Proposals for WIOA Youth services.
131		Ms. Estrada made a motion to approve SAWDB Resolution 25 – 05; seconded by Ms.
131		Romero. <b>By unanimous consent, the motion passed.</b> The roll call vote was as follows:
133		
133 134		Ms. Brainard – Yes Mr. Olguin – Yes Ms. Estrada – Yes Mr. Padilla – Yes
135		Ms. Fryar – Yes Ms. Romero – Yes
136		Mr. Manzanarez – Yes Ms. Skinner – Yes
136		Mr. Marks – Yes Ms. Ulrich – Yes
137		Mr. Marks – Yes  Mr. Martinez – Yes
130		IVII. IVIAI LII ICZ — 1 C3

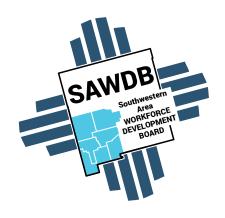
139 140	b.	SAWDB Resolution 25 – 06 approves a one-year subscription for Engage by Cell's text messaging platform and mobile web app.		
141 142		Mr. Manzanarez <b>made a motion to approve SAWDB Resolution 25 – 06; seconded by</b> Mr. Padilla. <b>By unanimous consent, the motion passed.</b> The roll call vote was as follows:		
143 144 145 146 147 148		Ms. Brainard – Yes Ms. Estrada – Yes Ms. Fryar – Yes Mr. Manzanarez – Yes Mr. Marks – Yes Mr. Martinez – Yes	Mr. Olguin – Yes Mr. Padilla – Yes Ms. Romero – Yes Ms. Skinner – Yes Ms. Ulrich – Yes	
149	C.	SAWDB Resolution 25 – 07 approves new and a	mended policies.	
150 151		Ms. Juarez stated that the policy updates include Workforce Connection to America's Job Center a		
152 153		Ms. Romero made a motion to approve SAWD Estrada. By unanimous consent, the motion p		
154 155 156 157 158 159		Ms. Brainard – Yes Ms. Estrada – Yes Ms. Fryar – Yes Mr. Manzanarez – Yes Mr. Marks – Yes Mr. Martinez – Yes	Mr. Olguin – Yes Mr. Padilla – Yes Ms. Romero – Yes Ms. Skinner – Yes Ms. Ulrich – Yes	
160	d.	SAWDB Resolution 25 – 08 ratifies committee ap	·	
161 162		Ms. Juarez welcomed Tiffany Romero and Tricia to serve on designated committees.	Brainard to the SAWDB Board. Both agreed	
163		Mr. Estrada made a motion to approve SAWDE	Resolution 25 – 08: seconded by Mr	
164		Padilla. By unanimous consent, the motion passed. The roll call vote was as follows:		
165 166 167 168 169 170		Ms. Brainard – Yes Ms. Estrada – Yes Ms. Fryar – Yes Mr. Manzanarez – Yes Mr. Marks – Yes Mr. Martinez – Yes	Mr. Olguin – Yes Mr. Padilla – Yes Ms. Romero – Yes Ms. Skinner – Yes Ms. Ulrich – Yes	
171	e.	Election of Officers		
172		An election of officers takes place annually. The		
173 174		can serve no more than two consecutive terms in September 1, 2025.	a single position. The one-year term begins	
175			Ervar as SAWDB Chair and Kim Skinner	
176 177		Mr. Manzanarez motioned to elect Jacqueline Fryar as SAWDB Chair and Kim Skinner as SAWDB Vice-Chair, seconded by Mr. Padilla. The motion passed. The roll call vote was as follows:		
178 179 180 181 182 183		Ms. Brainard – Yes Ms. Estrada – Yes Ms. Fryar – Yes Mr. Manzanarez – Yes Mr. Marks – Yes Mr. Martinez – Yes	Mr. Olguin – Yes Mr. Padilla – Yes Ms. Romero – Yes Ms. Skinner – Yes Ms. Ulrich – Yes	

184 IX. CEO Consent - Concurrence - Approval of SAWDB Action (The items below are considered 185 consent concurrence items and were approved with the motion to concur with the SAWDB action in the resolutions listed above). 186 187 Commissioner Malott made a motion to approve CEO Consent Concurrence items with one 188 vote; seconded by Commissioner Trejo. By unanimous consent, the motion passed. The roll call vote was as follows: 189 190 Commissioner Day – Yes Commissioner Sanchez - Yes 191 Commissioner Malott - Yes Commissioner Trejo - Yes 192 a. CEO Resolution 25 – 06 concurs with SAWDB Resolution 25 – 05. b. CEO Resolution 25 – 07 concurs with SAWDB Resolution 25 – 06. 193 194 X. CEO Discussion, Consideration, and Possible Action Regarding a. Resolution 25 – 08 approves the CEO meeting calendar through June 30, 2026. 195 Vice-Chair Day asked when the CEOs typically meet. Ms. Longovia said usually the first 196 197 Friday of each quarter. Commissioner Day listed December 5, March 6, and June 5, and asked the members if those dates worked. Commissioners responded yes. 198 199 Commissioner Sanchez made a motion to approve CEO Resolution 25 - 08; seconded by 200 Commissioner Malott. By unanimous consent, the motion passed. The roll call vote was as 201 follows: 202 Commissioner Day - Yes Commissioner Sanchez - Yes Commissioner Malott - Yes Commissioner Trejo - Yes 203 204 XI. Reports and Information Items 205 a. Administrative and Financial Reports 206 i. WIOA Administrator 207 Ms. Juarez stated that we have been reviewing the PY23 and PY24 monitoring findings 208 and working to close them out. 209 Ms. Juarez stated that with the new program year, we have new contracts and will meet with a service provider in a roundtable discussion to set goals and initiatives, review 210 211 contract measures, and revise policies to align with state changes. 212 Ms. Juarez added that the state has taken the lead on sector strategies. She noted a recent energy-focused event held in the northern region, and an agriculture event was 213 held on August 6 in Las Cruces, covering the Southwestern and Eastern regions. 214 Looking ahead, an energy sector strategy session is scheduled for October in Las 215 216 Cruces. 217 ii. Technical Assistance and Training Ms. Simms reported the Technical Assistance and Training Sessions and Hours for the 218 Adult & Dislocated Worker, Youth programs, and the ETPL from July 1, 2024, through 219 June 30, 2025. She also presented Program Performance Goals & Actuals for Q4. 220 221 iii. Financials Ms. Arnold presented the Balance Sheet and Fund Balances with non-close out 222 numbers. She shared Expenditures by Fund and County and provided an Obligations 223 report for Adult & Dislocated Worker and Equus Youth by County and programs. 224 b. One-Stop Operator Report 225 226 Ms. Palomares and Ms. Raney presented PY24 data, achievements, and PY25 goals.

227

228		c. Service Provider Reports
229 230 231		<ul> <li>i. Youth Services (Alamo Navajo School Board)</li> <li>Ms. Padilla reported for PY24 Q4. Program highlights included Enrollment Goals, Worle Experience/Placements, Budget Expenditure Report, and Training Opportunities.</li> </ul>
232 233 234 235		<ul> <li>ii. Youth Services (Equus Workforce Solutions)</li> <li>Mr. Ruiz reported Enrollments by Funding Stream, Individual Training Account Succes</li> <li>Rates, and Percentage of Employed Youth Exiters from July 1, 2024, through June 30, 2025</li> </ul>
236 237 238 239		<ul> <li>iii. Adult/Dislocated Worker Services (Equus Workforce Solutions)</li> <li>Mr. Ruiz reported on the Individual Training Account Successful Completion Rate and Supportive Services by Type for the Adult and Dislocated Worker programs.</li> <li>d. Updates from DWS</li> </ul>
240		There were no updates. Ms. Juarez thanked Ms. Hollon from DWS for attending the meeting
241	XII.	Other
242		a. SAWDB member input
243		i. Mr. Manzanarez congratulated Ms. Fryar on being elected Chair.
244		b. CEO member input
245		i. No member input.
246	XIII.	Next Meetings
247 248		<ul> <li>The next SAWDB meeting is scheduled for Thursday, October 9, 2025, at 10:00 a.m., with the location to be determined.</li> </ul>
249 250		<ul> <li>The next CEO meeting is scheduled for Friday, December 5, 2025, at 10:00 a.m., with the location to be determined.</li> </ul>
251	XIV.	Adjournment
252		Meeting adjourned at 11:48 a.m.
253	A	ATTESTED
254		
255	_	Signature Date

**Mission**: Our mission is to empower individuals with access to quality employment, education, and training, fostering a skilled workforce that meets local employer needs and drives community economic growth.



# Professional Development:

Overview of Open Meetings Act

Glory Juarez, WIOA Administrator



# **Action Items**

Southwestern Area Workforce Development Board	October 9, 2025

#### Agenda Item

Resolution 25 – 09 approves profit incentives to be included in the PY25 Adult and Dislocated Worker Services Contract.

#### **SUMMARY OF AGENDA ITEM**

This item is presented for your consideration to approve profit incentives to be included in the contract agreement PY25-WIOA-02 between the Southwestern Area Workforce Development Board and Arbor E&T, LLC dba Equus Workforce Solutions, to provide WIOA Adult and Dislocated Worker Services for the period of July 1, 2025, through June 30, 2026.

As part of the PY25 WIOA Adult and Dislocated Worker Services agreement, for-profit entities may negotiate a profit amount that is consistent with WIOA regulations. A Profit Incentives Schedule shall accompany the budget section of such agreement. The profit incentive shall be paid after the close-out is conducted and shall not exceed the amount stated in the Profit Incentives Schedule.

#### RECOMMENDATION

A motion to approve SAWDB Resolution 25 – 09.

#### **BOARD'S OPTIONS ARE TO**

- Accept the recommendation
- Amend the recommendation
- Reject the recommendation
- Table the item
- Take no action on the item

#### DEPENDING ON ACTION TAKEN, ITEM MAY BE REFERRED OR REPORTED TO

Staff or committee, as directed.

#### THIS ITEM SUPPORTS STRATEGIC PLAN GOAL(S)

Supports all strategic plan goals

#### LIST OF SUPPORTING INFORMATION FOR YOUR REVIEW

Profit Incentives will be presented at the meeting

Southwestern Area Workforce Development Board	October 9, 2025

#### Agenda Item

Resolution 25 – 10 approves profit incentives to be included in the PY25 Youth Services Contract.

#### **SUMMARY OF AGENDA ITEM**

This item is presented for your consideration to approve profit incentives to be included in the contract agreement PY25-WIOA-06 between the Southwestern Area Workforce Development Board and Arbor E&T, LLC dba Equus Workforce Solutions, to provide WIOA Youth Services for the period of July 1, 2025, through June 30, 2026.

As part of the PY25 WIOA Youth Services agreement, for-profit entities may negotiate a profit amount that is consistent with WIOA regulations. A Profit Incentives Schedule shall accompany the budget section of such agreement. The profit incentive shall be paid after the close-out is conducted and shall not exceed the amount stated in the Profit Incentives Schedule.

#### **RECOMMENDATION**

A motion to approve SAWDB Resolution 25 – 10.

#### **BOARD'S OPTIONS ARE TO**

- Accept the recommendation
- Amend the recommendation
- Reject the recommendation
- Table the item
- Take no action on the item

#### DEPENDING ON ACTION TAKEN, ITEM MAY BE REFERRED OR REPORTED TO

· Staff or committee, as directed.

#### THIS ITEM SUPPORTS STRATEGIC PLAN GOAL(S)

Supports all strategic plan goals

#### LIST OF SUPPORTING INFORMATION FOR YOUR REVIEW

Profit Incentives will be presented at the meeting

Southwestern Area Workforce Development Board	October 9, 2025

#### Agenda Item

Resolution 25 – 11 approves profit incentives to be included in the PY25 One-Stop Operator Services Contract.

#### **SUMMARY OF AGENDA ITEM**

This item is presented for your consideration to approve profit incentives to be included in the contract agreement PY25-WIOA-04 between the Southwestern Area Workforce Development Board and Arbor E&T, LLC dba Equus Workforce Solutions to provide WIOA One-Stop Operator Services for the period of July 1, 2025, through June 30, 2026.

As part of the PY25 WIOA One-Stop Operator Services agreement, for-profit entities may negotiate a profit amount that is consistent with WIOA regulations. A Profit Incentives Schedule shall accompany the budget section of such agreement. The profit incentive shall be paid after the close-out is conducted and shall not exceed the amount stated in the Profit Incentives Schedule.

#### RECOMMENDATION

A motion to approve SAWDB Resolution 25 – 11.

#### **BOARD'S OPTIONS ARE TO**

- Accept the recommendation
- Amend the recommendation
- Reject the recommendation
- Table the item
- Take no action on the item

#### DEPENDING ON ACTION TAKEN, ITEM MAY BE REFERRED OR REPORTED TO

• Staff or committee, as directed.

#### THIS ITEM SUPPORTS STRATEGIC PLAN GOAL(S)

Supports all strategic plan goals

#### LIST OF SUPPORTING INFORMATION FOR YOUR REVIEW

Profit Incentives will be presented at the meeting

Southwestern Area Workforce Development Board	October 9, 2025

#### Agenda Item

Resolution 25 – 12 approves the amended Individual Training Account Policy 17-08.6.

#### **SUMMARY OF AGENDA ITEM**

The following policy is presented for your approval.

• 17-08.5 Individual Training Account Policy (changes being updated from the maximum years on short-term certifications from one to two years.)

After policies are approved, staff will do a final review and modify for consistent formatting, including the header, a single-column layout, and ensuring the required verbiage is present and current.

#### **RECOMMENDATION**

A motion to approve Resolution 25 – 12.

#### **CEO'S OPTIONS ARE TO**

- Accept the recommendation
- Amend the recommendation
- Reject the recommendation
- Table the item
- Take no action on the item

#### DEPENDING ON ACTION TAKEN, ITEM MAY BE REFERRED OR REPORTED TO

Staff or committee, as directed

#### THIS ITEM SUPPORTS STRATEGIC PLAN GOAL(S)

Supports all strategic plan goals

#### LIST OF SUPPORTING INFORMATION FOR YOUR REVIEW

• ITA Policy

### SOUTHWESTERN AREA WORKFORCE DEVELOPMENT BOARD

## INDIVIDUAL TRAINING ACCOUNT POLICY 17-08.7

#### DATE OF ISSUE

August 19, 2026

#### **EFFECTIVE DATE**

August 9, 2024

#### **APPLICABILITY**

This applies to Southwestern Area Workforce Development Board (SAWDB), providers of Workforce Innovation and Opportunity Act (WIOA) Adult, Dislocated Worker, out-of-school youth employment, and training services.

#### **PURPOSE**

Establish a policy for local workforce development boards regarding individual training accounts.

#### **BACKGROUND**

The Individual Training Account (ITA) is established on behalf of a participant to provide training services. Adult, Dislocated Workers & Youth purchase training services from eligible providers selected from the Eligible Training Provider list of approved providers and in consultation with the case manager.

#### **ACTION**

References include the following: Public Law WIOA

Individual Training Accounts (ITA) provides a mechanism for paying a mechanism for the payment of training expenses to eligible training providers for individuals receiving funds from the Workforce Innovation and Opportunity Act. (WIOA)

- A. ITAs shall be limited to individuals unable to obtain other grant assistance or require assistance beyond that available from other grant assistance programs. The service provider, at each training enrollment period (i.e., semester, quarter), shall document the unavailability of other funding sources such as Pell Grants, Trade Adjustment Act (TAA), Temporary Assistance for Needy Families (TANF), or other federal grants. Participant must apply for other forms of financial assistance prior to receiving an ITA and throughout WIOA funded training as appropriate. Application, applicant statement, receipt, or denial of financial aid must be maintained in the participant file.
- B. ITAs shall only be issued to individuals who have been determined to need training services to obtain employment.
- C. ITAs shall be developed jointly by the individual and case manager using the results of the assessment and an Individual Employment Plan (IEP). The case manager shall verify that the participant meets the training provider's enrollment criteria for admission to the training program or course of study as well as coordinate the provider's acceptance of the participant into the program and coordination of case management.
- D. Customer choice. The foundation of the WIOA is "informed customer choice" with the ultimate decision

resting with the customer within state and local parameters and policy.

- E. It is the responsibility of the local board and local service provider to assist customers in making informed choices regarding career paths and training through the dissemination of information on state and local targeted industry and occupations in demand.
  - 1) Participants shall be able to use their ITAs to acquire training services from any training provider on the statewide eligible training provider list in a manner that maximizes informed customer choice.
  - 2) WIOA is not an entitlement program. Customer choice shall be exercised within the targeted industry and demand occupations designated. Individuals, eligible or otherwise, that seek training outside of these designated areas can be provided assistance in pursuing other sources of financial aid.
  - F. The policy does not have a minimum hourly wage requirement for an occupation, which allows a service provider to issue an ITA in an occupation that meets the requirements. The service provider should consider whether a low wage occupation can lead to a career path for higher earnings, and when the service provider's Median Earnings Report shows that it can offset a lower wage occupation. For example, a person who has no or little work skills can train for an occupation that can incrementally lead toward the self-sufficiency wage - such as, a CNA, whose path leads to an LPN, and RN. In areas where the low wage occupation does not lead to a career path to a self-sufficiency wage, the service provider is responsible for assisting the customer in making informed choices regarding career pathways and training through the dissemination of information on the state and local targeted industries and occupations in demand. Accordingly, if the low wage occupation does not lead toward a self-sufficiency wage, then the customer has the information to make an informed decision as to which occupation to pursue. A customer cannot be restricted from enrollment based on the wage of the occupation when it leads toward a self-sufficiency wage and when the service providers Median Earnings Report shows that it can off-set a lower wage occupation. A service provider and the customer should consider the career pathway based on the customer's work skill level and if the occupational training will lead to higher earnings.
  - 3) Out-of-school youth participants, ages 16-24 may receive an individual training account to access occupational skill training with or without co-enrolling in the adult and dislocated workers program.
- G. In consideration of Sections E. (2) and F. (1), service providers must examine the occupations in demand and develop a strategy to address the level of skilled workers available to employers within various occupations.
  - 1) The service provider needs to consider how it will spread its limited funds among the different occupations in demand throughout the service area. Accordingly, the service provider may temporally limit or stop issuing ITAs in an occupation or occupations.
  - 2) When the labor market information shows that an occupation has been adequately supplied in the region, the service provider has the discretion to reduce or stop the issuance of ITA contracts until the labor market information shows a need to issue ITAs.
  - H. The Administrative Entity must be notified in writing prior to the service provider temporally limiting or stopping the issuance of ITAs to an occupation or occupations. The Administrative Entity must approve the moratorium in writing.
- I. Training programs may only be selected from the approved Eligible Training Provider list and must be an "occupation in demand". The participant will have access to the list of eligible training providers through the Virtual One Stop System.

- J. An "occupation in demand" is defined by the SAWDB as those that have an annual opening of 4 or more, or Total Percent Change of 8% or more. Projections can be found in the Labor Market Information on America's Job Center online system (NMJobs) and uploaded into the participant's online file. The SAWDB may also approve training services for occupations determined in sectors of the economy that have a high potential for sustained demand or growth in the local area and/or those designated as priority industries within the region.
- 1) Exceptions to the "occupation in demand" criteria are allowed when a participant provides a "letter of hire" from an employer, signed by an individual with the authority to hire on company letterhead, stating they will employ the participant as a full-time employee upon successful completion of the training program. Employment is defined as any service, including service in interstate commerce, performed for wages or under any contract of hire, written or oral, expressed or implied.
- 2) The "letter of hire" is <u>not applicable</u> to jobs that are based on commission earnings that do not include at least 32 hours of wage or salary earnings per week. The wage rate or salary must be at the minimum employment wage rate under federal, state, or local law plus commission.
- 3) The occupation in demand or letter of hire must be documented in the participants' file.
- 4) The following are the required elements for the letter of hire:
  - (i) Statement indicating an "offer of employment"
  - (ii) Employment start date
  - (iii) Salary or hourly rate of pay, and that the position is full-time at minimum of 32 hours per week
  - (iv) Fringe benefits, such as insurance, retirement, or vacation, if offered
  - (v) Supervising position of the participant
  - (vi) Statement indicating pay frequency, such as bi-weekly, weekly, semimonthly, etc.
  - (vii) Statement, signature, and date line for applicant to confirm the acceptance of the job offer
  - (viii) State the contingencies of employment, such as degree, certificate or license that must be in hand prior to start date; expirations of offer, if contingencies are not met; verification of eligibility to work in the United States; background check and drug screening, if applicable.
- 5) Prior to issuing a letter of hire, employers should verify applicant's eligibility to work in the United States and re-verify prior to the first day of employment.
- 6) Service providers will verify employment and case note the follow-up within the first quarter after exit.
- K. Participants must be able to use their ITA to procure services from any eligible training provider on the local/state list.
- L. The SAWDB, or its designee, shall establish a mechanism for payment to an approved training provider. This process shall include tracking expenditures of all resources paid for the participant's training, including WIOA Title I funds of the ITA.
- M. Participants shall be able to use their ITAs to acquire training from any eligible training provider on the state list, or training provider lists of other states.
- N. When an individual is approved for training and an eligible provider is selected, an ITA must be completed by the case manager. The application should contain a commitment to complete training, to provide attendance information, grades or progress reports with a cumulative grade point average of 2.0 or above, and credentials to utilize the provider's resources for placement, and when hired, to provide placement and follow-up information to the case manager. Provisions should also be included for follow-up activities to

- determine employment retention and wages after employment, including authorization for access to unemployment insurance (UI) wage records.
- O. The allowable amount of training costs applicable to all Individual Training Accounts (ITAs) is dependent upon the type of occupational skill training and the range of costs for such training. The maximum cost per individual using ITAs shall not exceed the following:

			Total
	Maximum	*Maximum Amount	Maximum
Degree or Certification	Years	Per Year	Amount
Bachelors	5	\$3,000.00	\$15,000.00
Associates	3	\$3,000.00	\$9,000.00
Short-term Certifications	<u>2</u> 1	\$8,000.00	\$8,000.00

- 1) \*The maximum amount per year is determined by when the first contract for an ITA is issued. A year begins on the date of the first ITA contract, not on a calendar year or program year.
- 2) **For example:** If the first ITA contract is issued on August 15, 2018, then the one-year term ends on August 14, 2019.
- 3) A waiver request may be submitted to the WIOA Administrator to exceed the Maximum Amount per Year or the Total Maximum Amount when it is demonstrated that the participant's financial need exceeds their financial resources. The WIOA Administrator is authorized to grant or not grant the waiver. The Administrative Entity will provide a guidance letter on the waiver request criteria and submission instructions.
- P. Only the full payment for each semester, quarter, or other training period will be allowed if the training provider has a published prorated refund policy applicable for all students who may drop out of that training institution. Advanced payments beyond each training period are not allowed.
- Q. The durational limit of an ITA for an individual participant is based on the needs identified in the Individual Employment Plan (IEP) but cannot exceed the number of training years set in the above table.
- R. Exceptions to pursuing an additional credential through an ITA training within a five-year period, training exceeding allotted number of years, and cost limitations may be allowed under extenuating circumstances following the SAWDB waiver policy and must be documented in the participant's file.
- S. Use of an ITA is necessary for the following types of training:
  - 1) Occupational skills training services, including training for nontraditional employment; Prerequisite courses required for acceptance into a vocational/occupational skills training program is allowable only when the entire program including prerequisites are allowable only when the entire program, including prerequisites, can be completed within the allotted number of years. In the event the completion of prerequisites may not result in the acceptance and entrance into a vocational/occupational skills training program, prerequisites must be completed and acceptance into a program documented prior to enrollment into WIOA fundedthat the completion of prerequisites may not result in acceptance and

entrance into a vocational/occupational skills training program, prerequisites must be completed and acceptance into a program documented prior to enrollment into WIOA-funded training.

- 2) Programs that combine workplace training with related instruction which including appropriate education programs
- 3) Training programs for occupations in demand operated by the private sector
- 4) Skill upgrading and retraining
- 5) Entrepreneurial training
- 6) Adult basic education/ESL/literacy provided in combination with the above training
- 7) Post-secondary education for careers in demand
- 8) Bureau of Apprenticeship Training (BAT) approved apprenticeship programs.
- T. Short-term prevocational activities not allowed under an ITA. Short-term prevocational activities are Individualized Career Services that prepare individuals for employment or enable workers with skills to acquire a necessary occupational credential through short-term continuing education. Examples include development of (1) basic learning, communication, and interviewing skills, such as punctuality, personal maintenance, and personal conduct skills, (2) employability skills training such as job preparation and work maturity skills developed in SCANS (Secretary's Committee on Achieving Necessary Skills) and (3) in the development of occupational literacy skills to complete a training program or class, such as a basic computer class in Word. Basic skill/academic remediation including Developmental Math/English, English-as-a Second Language (ESL), literacy training, GED preparation, employment skills enhancement and others leading to the attainment of a high school diploma or equivalent, or attainment of basic and employment skills competencies are considered to be pre-vocational short-term trainings funded under Intensive Services, but only after exhausting and documenting the lack of other available resources to provide such training. If taken alone and funded as an Intensive Service, participants must be able to complete needed academic remediation/developmental instruction in preparation for employment or regular curriculum in 12 months or less.
- U. ITAs are not used for customized training or a training services program of demonstrated effectiveness serving special participant populations that face multiple barriers to employment.
- V. SAWDB or providers shall monitor the use of ITAs to ensure that training services are provided in a manner that maximizes customer choice regarding career paths and training through the dissemination of information on state and local targeted industry and occupations in demand, with sound accounting and payment procedures used and local limitations are observed.
- W. SAWDB Administrative Entity or designee shall ensure that Career Services are made available to individuals in the One Stop Centers, which must include the completion of an Individual Employment Plan (IEP) prior to participation in any training activity. The IEP must document the participant's ability to succeed in the selected training program.
- X. The ITA will cover all books, fees, and training materials, supplies and uniforms as required in the training institution participant statement as issued by the training provider in addition to tuition except for those covered by other forms of financial assistance. WIOA funds are intended to supplement other sources of funding for training to participants who are unable to find other grant assistance or whose financial needs exceed the assistance available from other sources. ITAs must be coordinated with other grant assistance to ensure that WIOA funds are not used to pay for the cost of training when grant assistance from other sources are available to pay the costs. The following documentation for the ITA contract must be scanned

#### into NMJobs:

- 1. ITA Contract (signed by all parties)
- 2. Fund Training Sheet
- Class Schedule.
- 4. Degree Plan
- 5. Customer Choice
- 6. Approved WIOA Program Screenshot
- 7. Occupation in demand Screenshot (Projected annual job openings/projected employment growth)
- 8. Training Institution's Participant Statement
- Y. A WIOA participant may enroll in a training program with WIOA funds while application for Pell Grant funds are pending, but the local Workforce Development Board must be reimbursed for the amount of the Pell Grant used for training if the application is approved. Only that portion provided for tuition is subject to reimbursement. Permission must be given to the service provider by the participant to obtain financial aid information by the post-secondary institution,
- Z. Enrollment in an ITA and the execution of the ITA contract must be done no later than the start of a training. The Board will not pay for training on an ITA contract executed after the first day of training, and service providers will be responsible for paying the costs with non-WIOA funds.
- AA. ITA modification must be done when there is a change in the contract to the tuition/fees, books, or supplies. The modification must be signed by all parties. When the amount of the contract is different than the amount of the institutions invoice then a de-obligation must be made to the voucher in NMJobs,
- BB. Service Provider Case Managers will ensure that tracking mechanisms are in place to ensure funding caps are not exceeded.
- CC. Service Provider Case Managers will maintain contact with participants during training to track performance, attendance, and change in status, as well as inform participants of their account status. All contact will be documented in the participant's files in America's Job Center Online System (NMJobs)
- DD. SAWDB shall make provisions for the maintenance and retention of ITA records, including systems of issuance, funding obligations/expenditures, oversight, and completion in accordance with WIOA record retention requirements. Such records shall be retained for a period of three program years from the date the individual participant exits unless an unresolved audit is pending. In that case, records must be retained until final resolution of the audit.
- EE. SAWDB shall ensure that selected training providers are afforded appropriate training and technical assistance necessary to deliver the required WIOA services.

#### **INQUIRIES**

Questions related to this policy should be directed to the Administrative Entity at (575) 744-4857.

#### ATTESTED

This policy was reviewed and approved by the SAWDB on August 8, 2024

INDIVIDUAL TRAINING ACCOUNT POLICY 17-08.6 Effective August 9, 2024, 2024 Page 7

SAWDB Chairman			
Date			

Southwestern Area Workforce Development Board	October 9, 2025

#### Agenda Item

Resolution 25 – 13 approves the revised Memorandum of Understanding between the Southwestern Area Workforce Development Board and American Job Center Partners.

#### **SUMMARY OF AGENDA ITEM**

The primary purpose of this Memorandum of Understanding (MOU) is to create a partnership between the Southwestern Area Workforce Development Board, hereinafter referred to as, "Board", and the American Job Center Partners, hereinafter referred to as, "Partners", within the counties of Catron, Dona Ana, Grant, Hidalgo, Luna, Sierra, and Socorro, New Mexico. The revision provides for the NM Commission for the Blind to be added as a partner.

A motion to accept Resolution 25 - 13

#### **BOARD'S OPTIONS ARE TO**

- Accept the recommendation
- Amend the recommendation
- Reject the recommendation
- Table the item
- Take no action on the item

#### DEPENDING ON ACTION TAKEN, ITEM MAY BE REFERRED OR REPORTED TO

• Staff or committee, as directed.

#### THIS ITEM SUPPORTS STRATEGIC PLAN GOAL(S)

Supports all strategic plan goals

#### LIST OF SUPPORTING INFORMATION FOR YOUR REVIEW

MOU

# New Mexico Workforce Connection

A Proud Partner of the American Job Center Network

### **Memorandum of Understanding**

Southwestern Area
Workforce Development Board
and
American Job Center Partners

Southwestern Area Workforce Development Board

PO Box 1072 • Elephant Butte, NM 87935 www.employnm.com | (575) 744-4857

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# Memorandum of Understanding Between Southwestern Area Workforce Development Board And American Job Center One-Stop Partners

#### **LEGAL AUTHORITY**

The Workforce Innovation and Opportunity Act (WIOA) sec. 121(c)(1) requires the Local Board, with the agreement of the Chief Elected Officials (CEO's), to develop and enter into a Memorandum of Understanding (MOU) and the One-Stop Partners consistent with WIOA Sec. 121(c)(2) concerning the operation of the one-stop delivery system in a local area. This requirement is further described in the WIOA; Joint Rule for Unified and Combined State Plans, Performance Accountability, and the One-Stop System Joint Provisions: Final Rule at 20 CFR 678.500, 34 CFR 361.500 and 34 CFR 463.500 and in Federal guidance.

Additionally, the sharing and allocation of infrastructure costs among one-stop partners is governed by WIOA sec. 121(h), its implementing regulations, and the Federal Cost Principles contained in the Uniform Administrative requirement, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and 2 CFR part 200.

#### **PURPOSE**

The primary purpose of this Memorandum of Understanding (MOU) is to create a partnership between the Southwestern Area Workforce Development Board, hereinafter referred to as, "Board", and the American Job Center Partners, hereinafter referred to as, "Partners", within the counties of Catron, Dona Ana, Grant, Hidalgo, Luna, Sierra, and Socorro, New Mexico.

The development and implementation of a comprehensive Workforce System requires teamwork between the Partners and the Board. The Partners and the Board agree to work together to establish shared goals, operating strategies, and procedures for effective integration of workforce services.

This MOU <u>does not</u> contain the Infrastructure Funding Agreement (IFA) as required under the Workforce Innovation and Opportunity Act. <u>The IFA is a separate agreement and developed subsequent to this MOU.</u>

#### **VISION**

To develop and maintain a network of Regional and Community Partners that prepares our customers for the global workplace by providing them the Information, Resources and Trainings necessary to acquire career advancement based on the needs of local businesses,

with an emphasis on economic and employment driven goals. The Workforce Connection programs and services will cater to the unique regional employment needs allowing for more effective distribution of federally funded training and service programs and assisting local employers by cultivating a highly skilled workforce.

#### **MISSION**

To provide a skilled workforce for our business partners and job opportunities for customers seeking employment.

#### WORKFORCE SYSTEM STRUCTURE

Within the Region, there is one WIOA comprehensive One-Stop in Las Cruces, five affiliate centers in Deming, Silver City, Socorro, Truth or Consequences, and Sunland Park and an office in the Alamo Navajo Reservation. The centers and offices were established under the Workforce Investment Act of 1998 and continued to be funding through the reauthorization of the Workforce Innovation and Opportunity Act. All centers offer WIOA Adult, Dislocated Worker, Wagner-Peyser Employment and Youth Services, and provide staff assisted and self-directed services, as well as access to Unemployment Services via the telephone or through the resource center facilities. Resources available at each One-Stop include but are not limited to: computers with internet access and the New Mexico Job Service System, fax and copy machines, online job search and career exploration resources, online filing for Unemployment Insurance benefits, labor market information and literature pertaining to careers, job search and training. Staff assisted career services are available to customers who require staff assistance to include job referral, job development, workshops, resume review, and other reemployment services support.

#### **EMPLOYMENT SERVICES, TRAINING SERVICES**

Office hours for all American Job Centers are Monday through Friday 8:00 AM to 5:00 PM. Alternative hours may be established with the written approval of the co-located partners listed in this memorandum of understanding.

#### **American Job Center Locations**

Workforce Centers/Office	Address	Phone
Deming	322 East Oak Street	(575) 546-0192
	Deming, NM 88030	
Las Cruces	226 South Alameda Boulevard	(575) 524-6250
	Las Cruces, NM 88005	
Silver City	420 West Broadway Street	(575) 538-3737
	Silver City, NM 88062	
Socorro	198 Neel Avenue	(575) 835-0067
	Socorro, NM 87801	
Sunland Park	1500 Appaloosa Drive,	(575) 618-1249
	Suite A-160	
	Sunland Park, NM 88063	
Truth or Consequences	1705 N. Date Street	(575) 956-9200
	Truth or Consequences, NM	
	87901	
Alamo Navajo Reservation	Alamo Navajo School Board	(575) 854-2543 ext
(this provider serves youth	Highway 169, Mile Mark 26	1403
only)	Alamo, NM 87825	

#### **One-Stop Operator**

The Board selected the one-stop operator, Equus Workforce Solutions, through a competitive process in accordance with the Uniform Guidance, WIOA and its implementing regulations, and state procurement laws and regulations. All documentation for the competitive one-stop operator procurement and selection process may be accessed through the Board's Administrative Entity. The State requires that the one-stop operator services be selected competitively at least every three years. Functional details are outlined in the Roles and Responsibilities of Partners section of this MOU, under One-Stop Operator.

#### **Workforce Partners**

Partner Program	Partner Organization	Authorization / Category	Signatory Official	Contact Information	
Co-Located Partners					
Wagner-Peyser Employment Services	NM Dept. of Workforce Solutions	Wagner-Peyser Employment Services (ES) program, authorized under the Wagner-Peyser Act (29 U.S.C. 49 et seq.), as amended by title III of WIOA, also providing the state's public labor exchange	Sarita Nair, Cabinet Secretary	401 Broadway NE Albuquerque, NM 87102 505-841-8405 Sarita.Nair@state.nm.us	
Jobs for Veterans Sate Grants	NM Dept. of Workforce Solutions	Jobs for Veterans State Grants (JVSG), authorized under chapter 41 of title 38, U.S.C.	Sarita Nair, Cabinet Secretary	401 Broadway NE Albuquerque, NM 87102 505-841-8405 Sarita.Nair@state.nm.us	
Trade Adjustment Assistance	NM Dept. of Workforce Solutions	Trade Adjustment Assistance (TAA), authorized under chapter 2 of title II of the Trade Act of 1974 (19 U.S.C. 2271 et seq.)	Sarita Nair, Cabinet Secretary	401 Broadway NE Albuquerque, NM 87102 505-841-8405 Sarita.Nair@state.nm.us	
Unemployment Insurance Reemployment Services and Eligibility Assessment	NM Dept. of Workforce Solutions	Budget Control Act, 2016, WIOA Act of 2014, Unemployment Insurance Program Letter 19-15	Sarita Nair, Cabinet Secretary	401 Broadway NE Albuquerque, NM 87102 505-841-8405 Sarita.Nair@state.nm.us	

Access by Computer and Telephone				
WIOA Adult and Dislocated Worker Programs	Equus Workforce Services	WIOA Title I Adult and Dislocated Worker WIOA Act of 2014	Heather Leach, Regional Director	226 S. Alameda Blvd Las Cruces, NM 88005 heather.leach@equusworks.com
WIOA Youth Program	Equus Workforce Solutions	WIOA Title I Youth Program WIOA Act of 2014	Heather Leach, Regional Director	226 S. Alameda Blvd Las Cruces, NM 88005 heather.leach@equusworks.com
Adult Basic Education	Adult Education ABE	WIOA Title II Adult Education and Family Literacy Act (AEFLA) Program	Mary Ulrich, Executive Director	Doña Ana Community College 2345 E. Nevada Ave. Las Cruces, NM 88001 575-527-7526 mulrich@dacc.nmsu.edu
Adult Basic Education	Adult Education ABE	WIOA Title II Adult Education and Family Literacy Act (AEFLA) Program	Colton Bjerke, Manager	Western New Mexico University P.O. Box 680 Silver City, NM 88062  575-574-5114 Main office 575-574-5101  colton.bjerke@wnmu.edu
NM Department of Vocational Rehabilitation Services	NM Department of Vocational Rehabilitation Services	State Vocational Rehabilitation (VR) program, authorized under title I of the Rehabilitation Act of 1973 (29 U.S.C.720 et seq.), as amended by title IV of WIOA	Casey Stone- Romero, Director	2935 Rodeo Park Drive East Santa Fe, NM 87505 505-954-8500 Fax 505-207-2307 casey.stone-romero@dvr.nm.gov
Job Corps	Job Corps	Job Corps, WIOA Title I, Subtitle C	Samuel Kolapo, Center Director	1500 Indian School Rd. NW Albuquerque, NM 87104 505-222-4100

Non-Co-located Partners				
Alamo Navajo Reservation	Alamo Navajo School Board	WIOA Title I Youth	Marlene Herrera, Community Services Director	Alamo Navajo Schools P.O. Box 5907 Alamo, NM 87825 575-854-2609 ext 1403
Temporary Assistance for Needy Families (TANF)	New Mexico Healthcare Authority	Temporary Assistance for Needy Families (TANF), authorized under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.)3	Roxanne J. Luna, Bureau Chief	marleneh@ansbi.org  New Mexico Healthcare Authority Income Support Division Work & Family Support Bureau 505-827-7750  roxannej.luna@hca.nm.gov
Senior Community Service Employment Program Set- Aside Grantees	NM Aging & Long-Term Services Department	Senior Community Service Employment Program Set- Aside Grantees	Doug Calderwood, Bureau Chief	2550 Cerrillos Rd Santa Fe, NM 87505 (505) 476-4799 doug.calderwood@altsd.nm.gov
Senior Community Service Employment Program SCSEP	NM Goodwill	Senior Community Service Employment Program (SCSEP), authorized under title V of the Older Americans Act of 1965 (42 U.S.C. 3056 seq.)	President/CE O Sesha Lee Program Director	5000 San Mateo Blvd. NE Albuquerque, NM 87109 505-881-6401
National Farmworker Jobs Program Employment and Training Grants	MET, Inc.	National Farmworker Job Program (NFJP) WIOA Sec. 167	Cynthia Verdeja Director of Employment and Training Programs	PO Box 1838 New Caney, Texas 77357 281-689-5544 verdeja@metinc.org
Adult Basic Education	Adult Basic Education ABE	WIOA title II Adult Education and Family Literacy Act (AEFLA) Program	Tina Hite	UNM Valencia 280 La Entrada Los Lunas, NM 87031 505-925-8920 tinan@unm.edu

Community College	Public Education Department Carl's Perkins Act	Career and technical education (CTE) programs at the postsecondary level, authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.)	Mary Ulrich, Executive Director	Doña Ana Community College 2345 E. Nevada Ave. Las Cruces, NM 88001 575-527-7526 mulrich@dacc.nmsu.edu
Community Services Block Grant Act (CSBG)	New Mexico Healthcare Authority	Employment and training activities carried out under the Community Services Block Grant Act (CSBG) (42 U.S.C. 9901 et seq.)	Roxanne J. Luna, Bureau Chief	New Mexico Healthcare Authority Income Support Division Work & Family Support Bureau 505-827-7750 roxannej.luna@hca.nm.gov
New Mexico Corrections Department (NMCD)	Reentry Division	Reentry Employment Opportunities (REO), programs authorized under sec. 212 of the Second Chance Act of 2007 (42 U.S.C 17532) and WIOA sec. 169	Byron Brown, Reentry Director	4337 State Road 14 Santa Fe, NM 87502 (505) 252-2074 byron.brown@cn.nm.gov
NM Commission for the Blind			Greg Trapp, Executive Director	2200 Yale Blvd. SE Albuquerque, NM 87106 505-841-8844 Greg.Trapp@cfb.nm.gov

#### **American Job Center Partner Services**

Partners will make services available as described below, when applicable to the program, consistent with and coordinated via the Board's American Job Centers. Additional services may be provided on a case-by-case basis and with the approval of the Board.

Business Services		
Serve as a single point of contact for businesses, responding to all requests in a timely manner	Provide information and services related to Unemployment Insurance taxes and claims	Assist with disability and communication accommodations, including job coaches
Conduct outreach regarding Local workforce system's services and products	Conduct on-site Rapid Response activities regarding closures and downsizings	Develop On-the-Job Training (OJT) contracts
Provide access to labor market information	Provide customized recruitment and job applicant screening, assessment, and referral services	Provide employer and industry cluster-driven Occupational Skills Training through Individual Training Accounts with eligible training providers
Assist with the interpretation of labor market information	Conduct and or assist with job fairs and hiring events	Develop customized training opportunities to meet specific employer and/or industry cluster needs
Use of one-stop center facilities for recruiting and interviewing job applicants	Consult on human resources issues	Coordinate with employers to develop and implement layoff aversion strategies
Post job vacancies in the state labor exchange system and take and fill job orders	Provide information regarding disability awareness issues	Provide incumbent worker upgrade training through various modalities
Provide information regarding workforce development initiatives and programs	Provide information regarding assistive technology and communication accommodations	Develop, convene, or implement industry or sector partnerships

Job Seeker Services				
Basic Career Services	Individualized Career Services	Training		
Outreach, intake and orientation to the information, services, programs, tools and resources available through the Local workforce system	Comprehensive and specialized assessments of skills levels and service needs	Occupational skills training through Individual Training Accounts (ITAs)		
Initial assessments of skill level(s), aptitudes, abilities and supportive service needs	Development of an individual employability development plan to identify employment goals, appropriate achievement objectives, and appropriate combination of services for the customer to achieve the employment goals	Adult education and literacy activities, including English language acquisition (ELA), provided in combination with the training services described above		
Job search and placement assistance (including provision of information on in-demand industry sectors and occupations and non-traditional employment	Referral to training services	On-the-Job Training (OJT)		
Access to employment opportunity and labor market information	Group career counseling	Incumbent Worker Training		
Performance information and program costs for eligible providers of training, education, and workforce services	Literacy activities related to work readiness	Programs that combine workplace training with related instruction which may include cooperative education		
Information on performance of the local workforce system	Individual counseling and career planning	Training programs operated by the public and private sector		
Information on the availability of supportive services and referral to such, as appropriate	Case management for customers seeking training services; individual in and out of area job search, referral, and placement assistance	Skill upgrading and retraining		
Information for Unemployment Insurance claim filing	Work experience, transitional jobs, registered apprenticeships, and internships	Entrepreneurial training		
Determination of potential eligibility for workforce Partner services, programs, and referral(s)	Workforce preparation services (e.g., development of learning skills, punctuality, communication skills, interviewing skills, personal	Customized training conducted with a commitment by an employer or group of		

	maintenance, literacy skills, financial literacy skills, and professional conduct) to prepare individuals for unsubsidized employment or training	employers to employ an individual upon successful completion of the training
Information and assistance in applying for financial aid for training and education programs not provided under WIOA		Other training services as determined by the workforce partner's governing rules
Follow up services		Post-employment follow- up services and support

Youth Services	
Tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized postsecondary credential	Alternative secondary school services, or dropout recovery services, as appropriate
Paid and unpaid work experiences that have as a component academic and occupational education, which may include: Summer employment opportunities and other employment opportunities available throughout the school year, pre-apprenticeship programs, internships and job shadowing, and on-the-job training opportunities	Occupational skill training, which shall include priority consideration for training programs that lead to recognized postsecondary credentials that are aligned with in-demand industry sectors or occupations in the local area involved
Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster	Leadership development opportunities, which may include community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors, as appropriate
Supportive services	Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months
Follow-up services for not less than 12 months after the completion of participation, as appropriate	Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate
Financial literacy education	Entrepreneurial skills training
Services that provide labor market and employment information about in-demand industry sectors or occupations available in the	Activities that help youth prepare for and transition to postsecondary education and training

local area, such as career awareness, career counseling, and career exploration services

#### **Roles Responsibilities of the Partners**

All Parties to this agreement shall comply with:

- Section 188 of the WIOA Nondiscrimination and Equal Opportunity Regulations (29 CFR Part 38; Final Rule, published December 2, 2016);
- Title VI of the Civil Rights Act of 1964 (Public Law 88-352);
- Section 504 of the Rehabilitation Act of 1973, as amended;
- The Americans with Disabilities Act of 1990 (Public Law 101-336);
- The Jobs for Veterans Act (Public Law 107-288) pertaining to priority of service in programs funded by the U.S. Department of Labor;
- Training and Employment Guidance Letter (TEGL) 37-14, Update on Complying
  with Nondiscrimination Requirements: Discrimination Based on Gender Identity,
  Gender Expression and Sex Stereotyping are Prohibited Forms of Sex
  Discrimination in the Workforce Development System and other guidance related
  to implementing WIOA sec. 188;
- The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR part 99);
- Confidentiality requirements governing the protection and use of personal information held by the VR agency (34 CFR 361.38);
- The confidentiality requirements governing the use of confidential information held by the State UI agency (20 CFR part 603);
- all amendments to each; and
- all requirements imposed by the regulations issued pursuant to these acts.

The above provisions require, in part, that no persons in the United States shall, on the grounds of race, color, national origin, sex, sexual orientation, gender identity and/or expression, age, disability, political beliefs or religion be excluded from participation in, or denied, any aid, care, services or other benefits provided by federal and/or state funding, or otherwise be subjected to discrimination.

Additionally, all Parties shall:

- Collaborate and reasonably assist each other in the development of necessary service delivery protocols for the services outlined in the <u>Partner Services</u> section above;
- Agree that the provisions contained herein are made subject to all applicable federal
  and state laws, implementing regulations, and guidelines imposed on either or all
  Parties relating to privacy rights of customers, maintenance of records, and other
  confidential information relating to customers; and
- Agree that all equipment and furniture purchased by any party for purposes described herein shall remain the property of the purchaser after the termination of this agreement.

#### **Chief Elected Official (CEO)**

The CEO'S for the Southwestern Region will:

- In Partnership with the Board and other applicable Partners within the planning region, develop and submit a single regional plan that includes a description of the activities that shall be undertaken by the Board and their Partners, and that incorporates plans for each of the Local areas in the planning region;
- Approve the Board's budget and workforce center cost allocation plan;
- Approve the selection of the one-stop operator following the competitive procurement process and select the fiscal agent.
   Coordinate with the Board to oversee the operations of the Region's American Job Center network.

#### **Local Workforce Board**

The Board ensures the workforce-related needs of employers, workers, and job seekers in the area are met, to the maximum extent possible with available resources. The Board will:

- In Partnership with the CEO's and other applicable Partners within the Southwestern Area develop and submit a single regional plan that includes a description of the activities that shall be undertaken by Board and their Partners;
- In collaboration and Partnership with the CEO's and other applicable Partners within the planning region, develop the strategic regional vision, goals, objectives, and workforce-related policies;
- In cooperation with the Local CEO's design and approve the Board American Job Center network structure. This includes, but is not limited to:
  - Adequate, sufficient, and accessible one-stop center locations and facilities;
  - Sufficient numbers and types of providers of career and training services (including eligible providers with expertise in assisting individuals with disabilities and eligible providers with expertise in assisting adults in need of adult education and literacy activities);
  - A holistic system of supporting services; and
  - A competitively procured one-stop operator and fiscal agent
- In collaboration with the CEO's, designate through a competitive process, oversee, monitor, implement corrective action, and, if applicable, terminate the one-stop operator(s);
- Determine the role and day-to-day duties of the one-stop operator and fiscal agent
- Approve annual budget allocations for operation of the American Job Center network:
- Assist the one-stop operator recruit operational Partners and negotiate MOUs with new Partners;
- Leverage additional funding for the Board's American Job Center network to operate and expand one-stop customer activities and resources; and
- Review and evaluate performance of the Board and one-stop operator.

#### **One-Stop Operator**

The one stop operator (Operator) is part of a fully coordinated and integrated workforce development system. The Southwestern Area Workforce Development Board (SAWDB) coordinates with community-based organizations, social service agencies, education and training providers that offer services to a diverse population pursuing training and employment opportunities. The SAWDB works with a network of career services providers that will mutually support the needs of customers, while leveraging resources and reducing duplication of services in the area.

The Operator will support the one stop workforce partners who serve all persons requesting assistance, including recipients of public assistance, other low-income individuals, veterans, individuals who are basic skills-deficient and individuals with disabilities. The Operator will create, collect, and maintain records relating to One-Stop Center operations and disseminate the information to workforce partners to assist them with achieving their service provision goals and activities.

The Operator will coordinate the one-stop partners and service delivery to ensure high-quality career services in the Southwestern area of New Mexico that meet the following priorities in three functional areas: (1) commitment to excellent customer service (2) innovation and effective service design, and (3) the ability to operate with integrated management systems and high-quality staffing, (4) provide effective leadership and cohesiveness in management

The One Stop Operator will assign office and cubical spaces for co-located partners in accordance with the Southwestern Area Guidance Letter 17-1.

#### A. Excellent Customer Service

The Operator will:

- 1) Coordinate with the One-Stop Partners to establish customer-friendly employment services for job seekers, employers, and youth in the workforce centers.
- 2) Coordinate with the One-Stop Partners to establish an effective intake process for determining WIOA eligibility and triage for leveraging additional system supports.
- 3) Ensure physical and programmatic accessibility for individuals with disabilities in accordance with the Americans with Disability Act in all centers;
- 4) Establish effective partnerships to build on strategies to provide higher intensity career services for WIOA-eligible job seekers and businesses with programs and agencies that also share a mission to serve those with significant barriers to employment, including but not limited to; Temporary Assistance for Needy Families (TANF), which services low-income individuals, Adult Basic Education (ABE), which serves individuals with basic skills deficiency and English language challenges, Department of Vocational Rehab (DVR), which serves individuals with disabilities, Wagner Peyser, Senior Community Service

- Employment Program (SCSEP), Job Corps, postsecondary career and technical programs, and veterans programs.
- 5) Integrate customer services, intake/referral and follow up services with other federally funded state agencies (vocational rehabilitation, DVR, Adult Education and Literacy).
- 6) Coordinate with the One-Stop Partners to ensure an effective shared intake and assessment processes to identify the education/training, employment, social/emotional, financial, and skill needs of job seekers and youth in order to focus on matching service delivery to one-stop services available through SAWDB.
- 7) Coordinate with the SAWDB and the One-Stop partners to establish universal access through multiple entry points, using a more flexible system for delivery of services that leverages strategic partnerships and technology to enhance capacity.
- 8) Share workforce development information, training, tools and resources with all One-Stop Partners to ensure consistent and meaningful customer service and case management activities for job-seekers, youth, and businesses.
- 9) Coordinate with the One-Stop Partners to develop and implement a coordinated business outreach strategy that: aligns with longer term regional workforce development priorities, responds well to the specific demands of the employers in the local labor market, and aligns with the immediate and future assets of job seekers and youth.

#### B. Innovation and Effective Service Design

#### The Operator will:

- 1) Design programs and processes to better meet the needs of employers, youth, and job seekers; support career pathway development; and address regional workforce challenges.
- 2) Create a culture of innovation among all One-Stop Partners that moves service beyond the transactional labor exchange approach to an approach that is collaborative, coordinated, and inclusive of all services available through the one-stop system.
- 3) Strengthen partnerships with post-secondary career and technical programs to facilitate skill development and career progression.
- 4) Promote the One-Stop Center(s), its services and partners throughout the local community and ensure accessibility through virtual and center-based services, non-traditional hours of operation, and collaboration with community partners including housing developments, health centers, and social service providers.
- 5) Provide online resources (workshop materials, assessment tools, etc.) to certain One-Stop Center Access Points to ensure quality of service throughout the system and reduce duplication of efforts.

#### C. Integrated Management Systems

The Operator will:

- 1) Manage data for reporting and analyzing data for decision-making, both internally and in collaboration with other agencies/partners.
- 2) Report performance measures such as entered employment, job quality (wages and benefits), retention rates, skill gain, and competency development, as well as job seeker, youth, and employer satisfaction.
- 3) Provide staff and partnership development of specific industry sectors and continuous professional development to ensure that staff remain current in industry qualifications, certifications, and expectations.
- 4) Develop meaningful partnerships that provide individuals with the range of services available in their local area, whether they are looking for jobs, basic education or occupational skills, a post-secondary credential, career navigation, or are businesses seeking skilled workers.

#### D. Leadership

- 1) The Operator will work with One-Stop Partners to maintain staff morale at the workforce centers;
- 2) Minimize or eliminate potential silos that may occur at the workforce centers;
- 3) Establish and maintain strong cooperative partnerships with co-located and non-co-located One-Stop Partners;
- 4) Lead and facilitate cross-training with One-Stop Partners to ensure training in intake, initial assessment, and information about services available through the One-Stop System

#### E. Management Approach

- 1) Provide an effective approach to manage one-stop operations;
- 2) Define organization's management structure including reporting levels and lines of authority, including reporting levels and lines of authority;
- 3) In coordination with the site manager, create a process for addressing center grievances, both external and internal.
- 4) Develop staff cross-training development plans with the One-Stop Partners on intake, initial assessment, and information about services available through the One-Stop System
- 5) Facilitate the scheduling of hiring and job fair events with the One-Stop Partners.

#### F. Continuous Improvement

- 1) Implement, maintain, and measure customer satisfaction for employers, job seekers, and youth;
- 2) Coordinate and facilitate One-Stop Partner meetings as part of the continuous improvement process.

#### G. Communication

- 1) Develop a communications system for sharing information with the One-Stop Partners, both co-located and non-co-located;
- 2) Establish frequent management meetings with the One-Stop Partners;
- 3) Prepare and facilitate workforce partner meetings as part of the continuous improvement process.

#### **American Job Center Partners**

Each Partner commits to cross-training of staff, as appropriate, and to providing other professional learning opportunities that promote continuous quality improvement.

Partners will further promote system integration to the maximum extent feasible through:

- Effective communication, information sharing, and collaboration with the one-stop operator;
- Joint planning, policy development, and system design processes,
- Commitment to the joint mission, vision, goals, strategies, and performance measures;
- The design of assessment, referral, and case management processes,
- The use of data sharing methods, as appropriate;
- Leveraging of resources, including other public agency and non-profit organization services:
- Participation in a continuous improvement process designed to enhance outcomes and increase customer satisfaction; and
- Participation in regularly scheduled Partner and coordination meetings to exchange information in support of the above and promote program and staff integration.

#### **Data Sharing**

Partners agree that the use of high-quality, integrated data is essential to inform decisions made by policymakers, employers, and job seekers.

Partners further agree that the collection, use, and disclosure of customers' personally identifiable information (PII) is subject to various requirements set forth in Federal and State privacy laws. Partners acknowledge that the execution of this MOU, by itself, does not function to satisfy these requirements.

All data, including customer PII, collected, used, and disclosed by Partners will be subject to the following:

- Customer PII will be properly secured in accordance with the Local WDB's policies and procedures regarding the safeguarding of PII;
- The collection, use, and disclosure of customer education records, and the PII contained therein, as defined under FERPA, shall comply with FERPA and applicable State privacy laws;

- All confidential data contained in UI wage records must be protected in accordance with the requirements set forth in 20 CFR part 603;
- All personal information contained in Vocational Rehabilitation records must be protected in accordance with the requirements set forth in 34 CFR 361.38;
- Customer data may be shared with other programs, for those programs' purposes, within the Board's American Job Center network only after the informed written consent of the individual has been obtained, where required;
- Customer data will be kept confidential, consistent with Federal and State privacy laws and regulations; and.
- All data exchange activity will be conducted in machine readable format, such as HTML or PDF, for example, and in compliance with Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794 (d)).

All one-stop center and Partner staff will be trained in the protection, use, and disclosure requirements governing PII and any other confidential data for all applicable programs, including FERPA-protected education records, confidential information in UI records, and personal information in VR records.

#### **Confidentiality**

All Parties expressly agree to abide by all applicable Federal, State, and local laws and regulations regarding confidential information, including PII from educational records, such as but not limited to 20 CFR Part 603, 45 CFR Section 205.50, 20 USC 1232g and 34 CFR part 99, and 34 CFR 361.38, as well as any applicable State and local laws and regulations. In addition, in carrying out their respective responsibilities, each Party shall respect and abide by the confidentiality policies and legal requirements of the other Parties.

Each Party will ensure that the collection and use of any information, systems, or records that contain PII and other personal or confidential information will be limited to purposes that support the programs and activities described in this MOU and will comply with applicable law.

Each Party will ensure that access to software systems and files under its control that contain PII or other personal or confidential information will be limited to authorized staff members who are assigned responsibilities in support of the services and activities described herein and will comply with applicable law. Each Party expressly agrees to take measures to ensure that no PII or other personal or confidential information is accessible by unauthorized individuals.

To the extent that confidential, private, or otherwise protected information needs to be shared amongst the Parties for the Parties' performance of their obligations under this MOU, and to the extent that such sharing is permitted by applicable law, the appropriate data sharing agreements will be created and required confidentiality and ethical certifications will be signed by authorized individuals. With respect to confidential unemployment insurance information, any such data sharing must comply with all of the

requirements in 20 CFR Part 603, including but not limited to requirements for an agreement consistent with 20 CFR 603.10, payments of costs, and permissible disclosures.

With respect to the use and disclosure of FERPA-protected customer education records and the PII contained therein, any such data sharing agreement must comply with all of the requirements set forth in 20 U.S.C. § 1232g and 34 CFR Part 99.

With respect to the use and disclosure of personal information contained in VR records, any such data sharing agreement must comply with all the requirements set forth in 34 CFR 361.38.

#### Referrals

The primary principle of the referral system is to provide integrated and seamless delivery of services to workers, job seekers, and employers. To facilitate such a system, Partners agree to:

- Familiarize themselves with the basic eligibility and participation requirements, as well as with the available services and benefits offered, for each of the Partners' programs represented in the Board American Job Center network;
- Develop materials summarizing their program requirements and making them available for Partners and customers;
- Develop and utilize eligibility determination, assessment, and registration forms / processes;
- Provide substantive referrals in accordance with the Board Referral Policy to customers who are eligible for supplemental and complementary services and benefits under partner programs;
- Regularly evaluate ways to improve the referral process, including the use of customer satisfaction surveys;
- Commit to robust and ongoing communication required for an effective referral process; and
- Commit to actively follow up on the results of referrals and assuring that Partner resources are being leveraged at an optimal level.

#### Accessibility

Accessibility to the services provided by the Board American Job Centers and all Partner agencies is essential to meeting the requirements and goals of the Board American Job Center network. Job seekers and businesses must be able to access all information relevant to them via visits to physical locations as well as in virtual spaces, regardless of gender, age, race, religion, national origin, disability, veteran's status, or on the basis of any other classification protected under state or federal law.

#### **Physical Accessibility**

One-stop centers will maintain a culture of inclusiveness and the physical characteristics of the facility, both indoor and outdoor, will meet the latest standards of accessible design. Services are available in a convenient and accessible location, and include adequate parking (including parking clearly marked for individuals with disabilities). Indoor space is designed in an "equal and meaningful" manner providing access for individuals with disabilities.

#### **Virtual Accessibility**

The Board will work with all appropriate parties to ensure that job seekers and businesses have access to the same information online as they do in a physical facility. Information must be clearly marked and compliant with Section 508 of the U.S. Department of Health and Human Services code. Partners will comply with the Plain Writing Act of 2010; the law that requires that federal agencies use "clear Government communication that the public can understand and use" and all information kept virtually will be updated regularly to ensure dissemination of correct information.

Partners should either have their own web presence via a website and/or the use of social media or collaborate with the Board to post content through its website.

#### **Communication Accessibility**

Communications access, for purposes of this MOU, means that individuals with sensory disabilities can communicate (and be communicated with) on an equal footing with those who do not have such disabilities. All Partners agree that they will provide accommodations for individuals who have communication challenges, including but not limited to individuals who are deaf and hard of hearing, individuals with vision impairments, and individuals with speech-language impairments.

An interpreter will be provided in real time or, if not available, within a reasonable timeframe to any customer with a language barrier. Assistive devices, such as screen-reading software programs and assistive listening devices must be available to ensure physical and programmatic accessibility within Board's American Job Centers. The Board utilizes the Governor's Commission on Disability for recommendations and assistance to define the best methods and products regarding assistive technology and compliance.

#### **Programmatic Accessibility**

All Partners agree that they will not discriminate in their employment practices or services on the basis of gender, gender identity and/or expression, age, race, religion, national origin, disability, veteran's status, or on the basis of any other classification protected under state or federal law. Partners must assure that they have policies and procedures in place to address these issues, and that such policies and procedures have been disseminated to their employees and otherwise posted as required by law. Partners further assure that they are currently in compliance with all applicable state and federal laws and regulations regarding

these issues. All Partners will cooperate with compliance monitoring that is conducted at the local level to ensure that all Board's American Job Center programs, services, technology, and materials are physically and programmatically accessible and available to all. Additionally, staff members will be trained to provide services to all, regardless of range of abilities, mobility, age, language, learning style, or comprehension or education level.

#### **Outreach**

The Board and its Partners will develop and implement a strategic outreach plan that will include, at a minimum:

- Specific steps to be taken by each partner;
- An outreach plan to the region's human resources professionals;
- An outreach and recruitment plan to the region's job seekers, including targeted efforts for populations most at-risk or most in need;
- An outreach and recruitment plan for out-of-school youth;
- An outreach plan for dislocated workers;
- Sector strategies and career pathways;
- Connections to registered apprenticeship;
- A plan for messaging to internal audiences;
- An outreach tool kit for Partners;
- Regular use of social media;
- Clear objectives and expected outcomes; and
- Leveraging of any statewide outreach materials relevant to the region.

#### **Dispute Resolution**

The following section details the dispute resolution process designed for use by the Partners when unable to successfully reach an agreement necessary to execute the MOU. A disagreement is considered to have reached the level of dispute resolution when an issue arises out of the development and negotiation of an MOU that is not easily coming to a point of resolution. It is the responsibility of the Board through its Administrative Entity to coordinate the MOU dispute resolution to ensure that issues are being resolved appropriately. Any party to the MOU may seek resolution under this process:

- All Parties are advised to actively participate in local negotiations in a good faith effort to reach an agreement. Any disputes shall first be attempted to be resolved informally;
- Should informal resolution efforts fail, the dispute will be managed in accordance with NMAC 11.2.21, Workforce Innovation and Opportunity Act Grievance and Complaint Resolution Procedures.

#### **Monitoring**

Officials from the State or Local administrative entities, the U.S. Departments of Labor, Education, and Health and Human Services have the authority to conduct fiscal and programmatic monitoring to ensure that:

- Federal awards are used for authorized purposes in compliance with law regulations, and State policies;
- Those laws, regulations, and policies are enforced properly;
- Performance data are recorded, tracked, and reviewed for quality to ensure accuracy and completeness;
- Outcomes are assessed and analyzed periodically to ensure that performance goals are met;
- Appropriate procedures and internal controls are maintained, and record retention policies are followed; and
- All MOU terms and conditions are fulfilled.

All Parties to this MOU should expect regular fiscal and programmatic monitoring to be conducted by each of the above entities, as appropriate.

#### Non-Discrimination and Equal Opportunity

All Parties to this MOU certify that they prohibit, and will continue to prohibit, discrimination, and they certify that no person, otherwise qualified, is denied employment, services, or other benefits on the basis of: (i) political or religious opinion or affiliation, marital status, sexual orientation, gender, gender identification and/or expression, race, color, creed, or national origin; (ii) sex or age, except when age or sex constitutes a bona fide occupational qualification; or (iii) the physical or mental disability of a qualified individual with a disability.

The Parties specifically agree that they will comply with Section 188 of the WIOA Nondiscrimination and Equal Opportunity Regulations (29 CFR Part 38; Final Rule December 2, 2016), the Americans with Disabilities Act (42 U.S.C. 12101 et seq.), the Non-traditional Employment for Women Act of 1991, titles VI and VII of the Civil Rights of 1964, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Age Discrimination Act of 1967, as amended, title IX of the Education Amendments of 1972, as amended, and with all applicable requirements imposed by or pursuant to regulations implementing those laws, including but not limited to 29 CFR Part 37 and 38.

#### **Indemnification**

All Parties to this MOU recognize the Partnership consists of various levels of government, not-for-profit, and for-profit entities. Each party to this agreement shall be responsible for injury to persons or damage to property resulting from negligence on the part of itself, its employees, its agents, or its officers. No Partner assumes any responsibility for any other party, State or non-State, for the consequences of any act or omission of any third party.

The Parties acknowledge the Board and the one-stop operator have no responsibility and/or liability for any actions of the one-stop center employees, agents, and/or assignees. Likewise, the Parties have no responsibility and/or liability for any actions of the Board or the one-stop operator.

#### **Severability**

If any part of this MOU is found to be null and void or is otherwise stricken, the rest of this MOU shall remain in force.

#### **Drug and Alcohol-Free Workplace**

All Parties to this MOU certify they will comply with the Drug-Free Workplace Act of 1988, 41 U.S.C. 702 et seq., and 2 CFR part 182 which require that all organizations receiving grants from any Federal agency maintain a drug-free workplace. The recipient must notify the awarding office if an employee of the recipient is convicted of violating a criminal drug statute. Failure to comply with these requirements may be cause for suspension or debarment under 2 CFR part 180, as adopted by the U.S. Department of Education at 2 CFR 3485, and the U.S. Department of Labor regulations at 29 CFR part 94.

#### **Certification Regarding Lobbying**

All Parties shall comply with the Byrd Anti-Lobbying Amendment (31 U.S.C. Section1352), 29 C.F.R. Part 93, and 34 CFR part 82, as well as the requirements in the Uniform Guidance at 2 CFR 200.450. The Parties shall not lobby federal entities using federal funds and will disclose lobbying activities as required by law and regulations.

#### **Debarment and Suspension**

All Parties shall comply with the debarment and suspension requirements (E.0.12549 and 12689) and 2 CFR part 180 and as adopted by the U.S. Department of Labor at 29 CFR part 2998 and by the U.S. Department of Education at 2 CFR 3485.

#### **Priority of Service**

All Parties certify that they will adhere to all statutes, regulations, policies, and plans regarding priority of service, including, but not limited to, priority of service for veterans and their eligible spouses, and priority of service for the WIOA title I Adult program, as required by 38 U.S.C. sec. 4215 and its implementing regulations and guidance, and WIOA sec. 134(c)(3)(E) and its implementing regulations and guidance. Partners will target recruitment of special populations that receive a focus for services under WIOA, such as individuals with disabilities, low-income individuals, basic skills deficient youth, and English language learners.

#### **Buy American Provision**

Each Party that receives funds made available under title I or II of WIOA or under the Wagner-Peyser Act (29 U.S.C. Section 49, et. seq.) certifies that it will comply with Sections 8301 through 8303 of title 41 of the United States Code (commonly known as the "Buy American Act.") and as referenced in WIOA Section 502 and 20 CFR 683.200(f).

#### **Salary Compensation and Bonus Limitations**

Each Party certifies that, when operating grants funded by the U.S. Department of Labor, it complies with TEGL 05-06, Implementing the Salary and Bonus Limitations in Public Law 109-234, TEGL 17-15, Workforce Innovation and Opportunity Act (WIOA) Adult, Dislocated Worker and Youth Activities Program Allotments for Program Year (PY) 2016; Final PY 2016 Allotments for the Wagner-Peyser Act Employment Service (ES) Program Allotments; and Workforce Information Grants to States Allotments for PY 2016, Public Laws 114-113 (Division H, title I, Section 105) and 114-223, and WIOA section 194(15)(A), restricting the use of federal grant funds for compensation and bonuses of an individual, whether charged to either direct or indirect, at a rate in excess of the Federal Office of Personnel Management Executive Level II.

#### **Non-Assignment**

Except as otherwise indicated herein, no Party may, during the term of this MOU or any renewals or extensions of this MOU, assign or subcontract all or any part of the MOU without prior written consent of all other Parties.

#### **Governing Law**

This MOU will be construed, interpreted, and enforced according to the laws of the State of Any State. All Parties shall comply with all applicable Federal and State laws and regulations, and Local laws to the extent that they are not in conflict with State or Federal requirements.

#### **Steps to Reach Consensus**

- (1) Notification of Partners
  - (a) The Administrative Entity must notify all Parties in writing that it is necessary to renew and execute the MOU and provide all applicable policies and preceding MOU documents, as applicable.

#### (2) Kickoff Meeting

(a) The Administrative Entity is responsible for convening all required and optional American Job Center Partners to formally kick-off negotiations, and to ensure that, at a minimum, all American Job Center Partners from all counties within the Central Area are appropriately represented. The kickoff meeting should take place no later than within four (4) weeks of notification as it must be hosted in a timely manner to allow for all steps to be conducted in good faith and in an open and transparent environment.

(b) At the kickoff meeting, the Administrative Entity must provide a detailed review of all relevant documents, facts, and information and ensure all Parties have sufficient time to ask questions or voice concerns and are fully aware of expectations and the overall process.

#### (3) Negotiations

(a) Over the course of the four (4) weeks following the formal kickoff meeting, Partners must submit all relevant documents to the Administrative Entity to begin the drafting of the MOU. During this time period, additional formal or informal meetings (informational and negotiation sessions) may take place, so long as they are conducted in an open and transparent manner, with pertinent information provided to all Parties.

#### (4) Draft MOU

(a) The Administrative Entity must email a complete draft of the MOU to all Parties once all Partners have reviewed and agree to the MOU.

#### (5) Review and Comment

(a) Within three (3) weeks of receipt of the draft MOU, all Parties must review and return feedback to the Administrative Entity. It is advised that each Party also use this time to allow their respective Legal Departments to review the MOU for legal sufficiency. It is the responsibility of the Administrative Entity to ensure all American Job Center Partners to the MOU are aware of the comments and revisions that are needed.

#### (6) Finalized Draft

(a) The Administrative Entity must circulate the finalized MOU and secure Partner signatures within four (4) weeks of receipt of feedback. The WIOA MOU will be considered fully executed once all signatories have reviewed and signed, and a signed copy has been returned to all Parties.

#### (7) Signature

(a) If determined that a Partner is unwilling to sign the MOU, then the Administrative Entity must ensure that the dispute resolution process is followed.

#### **MOU Modification Process**

- (1) Notification
- (2) When a Partner wishes to modify the MOU, the Partner must first provide written notification to all signatories of the existing MOU and outline the proposed modification(s).
- (3) Discussion/Negotiation

- (4) Upon notification, the Administrative Entity must ensure that discussions and negotiations related to the proposed modification take place with Partners in a timely manner and as appropriate.
- (5) Depending upon the type of modification, this can be accomplished through email communications of all the Parties. If the proposed modification is extensive and is met with opposition, the Administrative Entity may call a meeting of the Parties to resolve the issue. Upon agreement of all Parties, a modification will be processed.
- (6) If the modification involves substitution of a party that will not impact any of the terms of the agreement, it can be accomplished by the original party and the new party entering into an MOU that includes the, wherein the new party assumes all of the rights and obligations of the original party. Upon execution, the Administrative Entity presents the agreement as a proposed modification to the MOU, and the remaining steps are followed.
- (7) If determined that a Partner is unwilling to agree to the MOU modification, the Administrative Entity must ensure that the process in the Dispute Resolution section is followed.
- (8) The Administrative Entity must immediately circulate the MOU modification and secure Partner signatures within four (4) weeks. The modified MOU will be considered fully executed once all signatories have reviewed and signed.

The modification may be signed in counterparts, meaning each signatory can sign a separate document as long as the Administrative Entity acquires signatures of each party and provides a complete copy of the modification with each party's signature to all the other Parties.

#### **Termination**

This MOU will remain in effect until the end date specified in the *Effective Period* section below, unless:

- All Parties mutually agree to terminate this MOU prior to the end date;
- Federal oversight agencies charged with the administration of WIOA are unable to appropriate funds or if funds are not otherwise made available for continued performance for any fiscal period of this MOU succeeding the first fiscal period. Any party unable to perform pursuant to MOU due to lack of funding shall notify the other Parties as soon as the party has knowledge that funds may be unavailable for the continuation of activities under this MOU;
- WIOA is repealed or superseded by subsequent federal law;
- Local area designation is changed under WIOA, and;
- A party breaches any provision of this MOU and such breach is not cured within thirty (30) days15 after receiving written notice from the Administrative Entity specifying such breach in reasonable detail. In such event, the non-breaching party(s) shall have the right to terminate this MOU by giving written notice thereof to the party in breach, upon which termination will go into effect immediately.

In the event of termination, the Parties to the MOU must convene within thirty (30) days after the breach of the MOU to discuss the formation of the successor MOU. At that time, allocated costs must be addressed.

Any party may request to terminate its inclusion in this MOU by following the modification process identified in the *Modification Process* section above.

All Parties agree that this MOU shall be reviewed and renewed not less than once every 3-year period to ensure appropriate funding and delivery of services.

#### **Effective Period**

This MOU will become effective as of the date of signing by the final signatory below and must terminate on June 30, 2026, unless any of the reasons in the Termination section above apply.

#### INFRASTRUCTURE FUNDING AGREEMENT

As required under the Workforce Innovation and Opportunity Act, local boards and partners are required to create an Infrastructure Funding Agreement (IFA). This section of the MOU only recognizes that an IFA is required for workforce system and is a separate agreement from this MOU.

The purpose the IFA is to establish a financial plan, including terms and conditions, to fund the services and operating costs of the Board's American Job Center network. The Parties

to this MOU agree that joint funding is a necessary foundation for an integrated service delivery system. The goal of the operating budget is to develop a funding mechanism that:

- Establishes and maintains the Local workforce delivery system at a level that meets the needs of the job seekers and businesses in the local area;
- Reduces duplication and maximizes program impact through the sharing of services, resources, and technologies among Partners (thereby improving each program's effectiveness);
- Reduces overhead costs for any one partner by streamlining and sharing financial, procurement, and facility costs; and
- Ensures that costs are appropriately shared by Board's American Job Center Partners by determining contributions based on the proportionate use of the one-stop centers and relative benefits received. This requires that all funds are spent solely for allowable purposes in a manner consistent with the applicable authorizing statutes and all other applicable legal requirements, including the Uniform Guidance.
- The Partners consider this one-stop operating budget the master budget that is necessary to maintain the Board's American Job Center network. It includes the following cost categories, as required by WIOA and its implementing regulations:
- Infrastructure costs (also separately outlined in the Infrastructure Funding Agreement (IFA),
- Career services, and
- Shared services.

SAWDB Board Chair

All costs must be included in the IFA, allocated according to Partners' proportionate use and relative benefits received, and reconciled on a quarterly basis against actual costs incurred and adjusted accordingly. The one-stop operating budget is expected to be transparent and negotiated among Partners on an equitable basis to ensure costs are shared appropriately. All Partners must negotiate in good faith and seek to establish outcomes that are reasonable and fair.

The IFA will be negotiated and finalized with the current Resource Sharing Agreement (RSA) remain in effect until then.

This document was approved	d by the Southwester	rn Area Workforce D	Development Board
on June 20, 2024.			

#### **AUTHORITY AND COUNTERPART SIGNATURE PAGE**

for

# Memorandum of Understanding Between Southwestern Area Workforce Development Board And American Job Center Partners

By signing my name below, I,	, certify that I have read the information and understand
the terms contained in the Memorandum of Understanding (N	MOU) on behalf of my entity,
I also certify that I have the legal authority to bind my agency	(outlined below) to the terms of MOU; and understand
that the current Resource Sharing Agreement (RSA) will rem	ain in effect until the Infrastructure Funding Agreement
(IFA) negotiations with each required WIOA partner are comp	plete.
I understand that this MOU may be executed in counterparts	each being considered an original, and that this MOU
expires either by providing written notice by any party to the I	MOU or on June 30, 2026.
Signature	Date
Printed Name and Title	
Agency Name	
Agency Contact Information	

Southwestern Area Workforce Development Area

PO Box 1072, Elephant Butte, NM 87935 | www.employnm.com | (575) 744-4857

#### **AGENDA ITEM SUMMARY**

Southwestern Area Workforce Development Board October 9, 20	)25
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#### Agenda Item

Resolution 25 – 14 designates Southwestern Area Workforce Development Board bank account signatories.

#### **SUMMARY OF AGENDA ITEM**

This item is presented for your review and consideration to authorize Tiffany Romero and Gary Whitehead as signatories on all the Southwestern Area Workforce Development Board's bank accounts.

#### **RECOMMENDATION**

A motion to accept Resolution 25 - 14.

#### **CEO'S OPTIONS ARE TO**

- Accept the recommendation
- Amend the recommendation
- Reject the recommendation
- Table the item
- Take no action on the item

#### DEPENDING ON ACTION TAKEN, ITEM MAY BE REFERRED OR REPORTED TO

• Staff or committee, as directed.

#### THIS ITEM SUPPORTS STRATEGIC PLAN GOAL(S)

• Supports all strategic plan goals

#### LIST OF SUPPORTING INFORMATION FOR YOUR REVIEW

None



# Reports & Separation Items



# Administrative & Separate & Separ

WIOA Administrator Glory Juarez

Technical Assistance & Training Jaymi Simms

Financial Report
Skylar Arnold



# WIOA Administrator Glory Juarez



# Technical Assistance & Training

**Jaymi Simms** 

### SOUTHWESTERN AREA WORKFORCE DEVELOPMENT BOARD Adult & Dislocated Worker Services and Youth Services

Technical Assistance and Training

from July 1, 2024, through June 30, 2025

#### TECHNICAL ASSISTANCE

Program	Sessions	Hours
Adult & Dislocated Worker	660	213.5
Equus Youth	127	39.75
Alamo Youth	35	10.5
ETPL	294	175



### SOUTHWESTERN AREA WORKFORCE DEVELOPMENT BOARD Adult & Dislocated Worker Services and Youth Services

**Technical Assistance and Training** 

from July 1, 2024, through June 30, 2025

#### **TRAINING**

Program	Dates	Hours			
ETPL Providers, AE, Adult, Dislocated Workers,	November 12, 14, and	1			
and Youth	15 <sup>th</sup>				
Training Details					

ETPL Training NM WCOS Performance Date Requirements and Program Entry One-hour training given by the NMDWS for all State ETPL Providers Reviewed the approved Eligible Training Provider Policy (DWS-24-001)

Program	Dates	Hours		
Adults, Dislocated Workers, and Youth	February 20, 2025	2		
Training Details				

ITA Policy Review Training ITA policy 17-08.6, Activity Dates and Total Enrollment Cost for ITA's, Vouchers for ITA and Individual Counseling Activity in NMJOBS formerly (WCOS), SWAGL 17-02 Occupation in Demand/Labor Market Analysis and SWAGL 15-1.4 ITA Waiver Request Letter



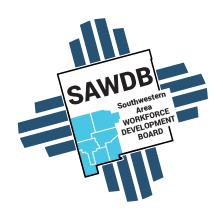
## Program Performance Goals & Actuals PY24 Q4

Location: 10-Southwestern Area Workforce Development Board											
Performance	Performance Summary cards										
	Employn	nent Q2	Median Earnings		Employment Q4		Crede	Credential		Measurable Skill Gains	
	98.29%		96.89%		95.15%		91.65%		114.43%		
Adult	Actual <b>77.65%</b>	Goal <b>79.00</b> %	Actual <b>\$8,477.73</b>	Goal <b>\$8,750.00</b>	Actual <b>76.12%</b>	Goal <b>80.00</b> %	Actual <b>52.24%</b>	Goal <b>57.00%</b>	Actual <b>76.67%</b>	Goal <b>67.00%</b>	
	66 / 85		Cohort 66		102 / 134		35 / 67		92 / 120		
		07%	109.0	109.03% 108.15%		15%	63.73%		121.55%		
Dislocated	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	
Workers	<b>83.84%</b> 83 / 99	73.50%	\$8,176.92 Cohort 83	\$7,500.00	<b>79.49%</b> 62 / 78	73.50%	<b>38.24</b> %	60.00%	<b>79.01%</b>	65.00%	
										I	
	85.29%		81.43%		91.55%		61.92%		63.64%		
Youth	Actual <b>57.14%</b>	Goal <b>67.00%</b>	Actual <b>\$3,664.54</b>	Goal <b>\$4,500.00</b>	Actual <b>58.59%</b>	Goal <b>64.00</b> %	Actual <b>31.58%</b>	Goal <b>51.00%</b>	Actual <b>35.00%</b>	Goal <b>55.00%</b>	
	64 / 112		Cohort 59		75 / 128		18 / 57		49 / 140		
	108.35%		90.4	8%	97.0	00%					
Wagner-	Actual	Goal	Actual	Goal	Actual	Goal					
Peyser	68.26%	63.00%	\$6,487.48	\$7,170.00	61.11%	63.00%					
	4052 / 5936		Cohort 4052		3471 / 5680						
① All	Actual	4070 / 5971	Actual	Cohort	Actual	3514 / 5751	Actual	87 / 199	Actual 6.4.2.494	282 / 439	
_	68.16%	.5.5, 3371	\$6,476.94	4070	61.10%	55, 5751	43.72%	5.7.33	64.24%	232, 433	





# Financial Report Skylar Arnold



# Service Providers Reports:

Youth Services
Alamo Navajo School Board

Youth Services
Equus Workforce Solutions

Adult/Dislocated Worker Services
Equus Workforce Solutions



# Service Providers Reports

**Youth Services** 

Alamo Navajo School Board, Inc.

# Alamo Navajo School Board, Inc.

SAWDB WIOA YOUTH PROVIDER
IN-SCHOOL & OUT-OF-SCHOOL YOUTH
GOALS FOR PY25



## Enrollment Goal for PY25

- ► GOAL FOR PY25 YOUTH
- ▶ 10-In-School youth (25%)
- 20-Out-of-School youth (75%)
- ► Total-30 participants





### Enrollment

- ► For first quarter of FY25, enrollment is currently being conducted. Inschool enrollment will be completed by October 3, 2025.
- Ten (10) eligible in-school participants have been identified and will begin WIOA services
- Out-of-school participants are in the process of enrolling. The goal is to reach 20 participants.



# Training Opportunities

- Commercial Driver's License Class A (Theory and Behind the Wheel)
- Commercial Driver's License Class B School Bus Driver (Department of Motor Vehicle Permit)
- Onsite Digital Literacy
- Onsite Online Classroom Training Essential Education
- ► GED –Online learning with SIPI (Southwestern Indian Polytechnic Institute) ABE program
- On-line or Face-to-Face First-Aid CPR Training
- Online Food Handler's Training (Indian Health Services, an agency with Department of Health & Human Services serving American Indians and Alaska Natives
- Forestry Program: Firefighting Training, Forest Workers Safety Certification
- Health Field Pharmacy Tech, Dental Tech, Certified Nursing Assistant (CNA)
- CNA Training through NM Health Registry, Alamo approved training site, Alamo Clinic Nurse, Instructor



## Performance goal - to meet the 14 elements

- Paid and unpaid Tutoring, study skills training drop-out prevention leading to attainment of high school diploma, digital literacy
- Alternative secondary school two individuals working on their GED with SIPI
- Paid/Unpaid Work Experience (summer employment, job shadow)
- Occupational Skills Training (work-based learning, First Aid/CPR American Heart, online food handlers, etc.)
- Employability Skills Training Workforce Preparation Activities Career Awareness Life Skills
- Leadership Development Opportunities (exposure to post-secondary, peer mentoring/tutoring,
- Adult Mentoring (provide youth with guidance, support and encouragement on the job, etc.
- Follow-up (regular contact with participants)
- Comprehensive Guidance and Counseling Career Pathways to help youth transition to postsecondary education and/or training
- Financial Literacy Education (creating personal budgets, setting up checking/savings accounts,)

Alamo Navajo School Board, Inc. Division of Community Service P.O. Box 5907 Alamo, New Mexico 87825 (575) 854-2609 ext. 1400

- Marlene Thomas-Herrera: marleneh@ansbi.org
- Sherri Bennett: sbennett@ansbi.org
- Sylvia Monte: smonte@ansbi.org
- Juanisha Padilla: jpadilla@ansbi.org
- Lacey Apachito: laceya@ansbi.org
- THANK YOU SEVEN COUNTY REGION AND SAWDB!!

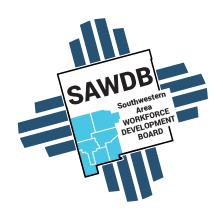




## Service Providers Reports

**Youth Services** 

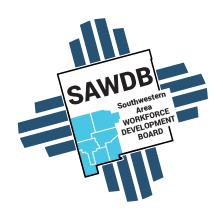
**Equus Workforce Solutions** 



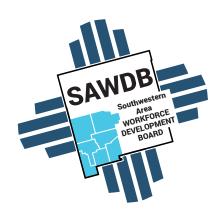
# Service Providers Reports

# Adult & Dislocated Worker Services

**Equus Workforce Solutions** 



### **DWS Updates**



## Member Input



### Next Meeting

Thursday,
December 11, 2025
at 10:00 a.m.

#### **PY25 Calendar - SAWDB**

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# Meeting Adjourned Thank You for Attending Have a great day!



# Glossary WIOA Titles Service Providers Acronyms



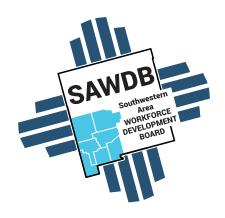
#### **WIOA Titles**

The Workforce Innovation and Opportunity Act (WIOA) is a United States public law that replaced the previous Workforce Investment Act of 1998 (WIA) as the primary federal workforce development legislation to bring about increased coordination among federal workforce development and related programs.

#### WIOA includes five titles:

- Title I—Workforce Development Activities—authorizes job training and related services to unemployed or underemployed individuals and establishes the governance and performance accountability system for WIOA;
- Title II—Adult Education and Literacy—authorizes education services to assist adults in improving their basic skills, completing secondary education, and transitioning to postsecondary education;
- Title III—Amendments to the Wagner-Peyser Act—amends the Wagner-Peyser Act
  of 1933 to integrate the U.S. Employment Service (ES) into the One-Stop system
  authorized by WIOA;
- Title IV—Amendments to the Rehabilitation Act of 1973—authorizes employmentrelated vocational rehabilitation services to individuals with disabilities, to integrate vocational rehabilitation into the One-Stop system; and
- Title V—General Provisions—specifies transition provisions from WIA to WIOA.

Source: https://en.wikipedia.org/wiki/Workforce\_Innovation\_and\_Opportunity\_Act



#### **SAWDB Service Providers**

The Southwestern region covers seven counties:

- 1. Catron
- 2. Doña Ana
- 3. Grant
- 4. Hidalgo
- 5. Luna
- 6. Sierra
- 7. Socorro

Title I – Adult & Dislocated Worker: Equus Workforce Solutions

Title IB – Youth Services in Alamo Navajo Reservation in Socorro County: Alamo Navajo School Board, Inc. (ANSBI)

Title IB - Youth Services in the rest of the Southwestern region: Equus Workforce Solutions

One-Stop Operator: Equus Workforce Solutions

The primary roll of the One-Stop Operator is to coordinate the delivery of partner program services at their AJCs, ensuring that AJCs can provide customers with career services, training services, and other employment related services provided by required partner programs.



AE - Administrative Entity (staff for the SAWDB)

AEFLA - Adult Education and Family Literacy Act

AEL- Adult Education and Literacy

**AES - Adult Education Services** 

ADA - Americans with Disabilities Act

AJC - American Job Center (New Mexico Workforce Connection center)

ATAA - Alternative Trade Adjustment Assistance

**BLS** - Bureau of Labor Statistics

CBO - Community-based organization

CCRS - College and Career Readiness Standards

CDBG - Community Development Block Grant

CEO - Chief elected official

CFR - Code of Federal Regulations, Complaint System Employment Service and, Employment-Related Law Complaint System

**CLC** - Career Learning Center

**CTS - Career Transition Services** 

**CTT - Career Technical Training** 

**DOC** - Department of Corrections

DOE - Department of Education

U.S. DOL - U.S. Department of Labor

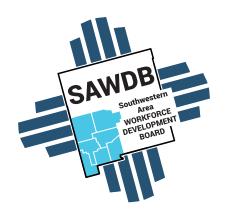
DVOP - Disabled Veterans Outreach Program

**DWG** - Dislocated Worker Grant

EEOC - Equal Employment Opportunity Commission

**EO Officer - Equal Opportunity Officer** 

**ESA - Employment Standards Administration** 



ESL - English as a Second Language

ETA - Employment and Training Administration

ETPL - Eligible training provider list

FEIN - Federal employer identification number

FEMA - Federal Emergency Management Agency

FLSA - Fair Labor Standards Act

HHS - U.S Department of Health and Human Services

HUD - U.S. Department of Housing and Urban Development

IDEA - Individuals with Disabilities Education Act

IEP - Individual Employment Plan (SDWORKS); or Individual Education Plan

IRAP - Industry-Recognized Apprenticeship Program

IRT - Integrated Resource Team

ISY - In-school youth

IT - Information technology

ITA - Individual Training Account

IWT - Incumbent Worker Training

JTPA - Job Training Partnership Act

JVSG - Jobs for Veterans State Grants

LACES - Literacy, Adult, and Community Education System

LEP - Limited English proficiency

LEWIS - Local Employment and Wage Information System

LLSIL - Lower Living Standard Income Level

LMI - Labor Market Information

LMS - Learning Management System

MOU - Memorandum of Understanding



MSFW - Migrant and Seasonal Farmworker

MSG - Measurable Skill Gain

NAA - National Apprenticeship Act

NAACP - National Association for the Advancement of Colored People

NCRC - National Career Readiness Certificate

NFJP - National Farmworker Jobs Program

OJT - On-the-job training

OSO - One-Stop Operator

OSY - Out-of-school youth

PII - Personally identifiable information

PIRL - Participant Individual Record Layout

PY - Program year

**RA** - Reemployment Assistance

RAP - Registered Apprenticeship Program

REA - Reemployment and Eligibility Assessment

**RES - Reemployment Services Program** 

**RESEA - Reemployment Services and Eligibility** 

RFP - Requests for proposals

SBA - Small Business Administration

SNAP - Supplemental Nutrition Assistance Program

SSN - Social Security Number

STEM - Science, Technology, Engineering, and Mathematics

TAA - Trade Adjustment Assistance

TABE - Test of Adult Basic Education

TANF - Temporary Assistance for Needy Families



TAT - Technical Assistance and Training

TEGL - Training and Employment Guidance Letter

U.S.C. - United States Code

VA - Department of Veterans Affairs

VETS - Veterans' Employments and Training Service

VR - Vocational Rehabilitation (i.e., WIOA Title IV)

WP - Wagner-Peyser Act of 1933

WDB - Workforce Development Board

WIA - Workforce Investment Act of 1998

WIB - Workforce investment boards

WIOA - Workforce Innovation and Opportunity Act